

**ANSI 3210**  
**Equine Conformation and Performance Evaluation**  
**Spring 2009**

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Course Objectives:

1. With information presented, students should be able to evaluate conformation from a positive standpoint and achieve proficiency in placing classes of 4 individuals.
2. Using information presented, students should be able to assess movement, mannerisms and achievement of various maneuvers required in the various performance events and become proficient at placing classes of 4 individuals.
3. Using procedures outlined in class, students will become proficient in organizing and delivering formal sets of reasons on both conformation and performance classes.
4. Students are expected to have a desire to learn how to evaluate conformation and performance and intelligently defend their decisions through formal sets of reasons.

Grading: Grades will be based on attendance, class participation and weekly quizzes in the form of placing classes. You will be allowed 3 absences during the semester without receiving a deduction of your grade. For every day missed above 3, three (3) points will be deducted from your final grade.

Option 1: For those students who do not have a desire to be on the judging team in the fall, you will be expected to take notes and place all classes however, you will not be required to give oral sets of reasons at the end of each class. Furthermore, you will not be required to attend the practice judging contest at the State 4-H & FFA Contest as well as the contest in Ft. Worth.

Option 2: Those students wanting to be on the judging team in the fall will be required to give oral sets of reasons on all classes placed throughout the semester. You will also be required to attend all practice judging contests. If you do not choose this option at the beginning of the semester, then you will not be allowed to compete at the contests during the fall. If you initially choose option 2 and decide this is not for you, then you can switch to option 1.

## Items Covered

- 1) **Developing Oral Reasons**
  - a. Five criteria for preparing oral reasons
  - b. Reasons Format
  - c. Scoring Reasons
  - d. Note Taking
- 2) **Evaluating Conformation**
  - a. Balance
  - b. Structure
  - c. Muscle
  - d. Breed and Sex Character
  - e. Travel
- 3) **Western Pleasure**
  - a. Consistency
  - b. Quality of Movement
  - c. Head & Neck Carriage
  - d. Attitude/ Manners
- 4) **Hunter Under Saddle**
  - a. Suitability
  - b. Consistency
  - c. Quality of Movement
  - d. Head & Neck Carriage
  - e. Attitude/ Manners
- 5) **Reining**
  - a. Description of Maneuvers
  - b. Maneuver Scoring
  - c. Penalty Assessment
- 6) **Western Riding**
  - a. Description of Maneuvers
  - b. Maneuver Scoring
  - c. Penalty Assessment
- 7) **Trail**
  - a. Description of Obstacles
  - b. Maneuver Scoring
  - c. Penalty Assessment
- 8) **Hunter Hack**
  - a. Class Requirements
  - b. Judging Criteria
  - c. Scoring System
  - d. Jumping Faults
- 9) **Equitation/Horsemanship**
  - a. Rider Position
  - b. Pattern Precision
  - c. Scoring System
- 10) **Roping**
  - a. Class Requirements
  - b. Maneuver Descriptions
  - c. Maneuver Scoring
  - d. Penalty Assessment

**Dates:**            **(WRITE THEM ON YOUR CALENDAR)**

Feb 14                      Judging Clinic at OSU (Required for judging team)

**March 25-29                OQHA Spring Show, OKC (Required for judging team)**

April 18                    State 4-H and FFA Judging Contest, Stillwater (Required for judging team)

April 20-21                APHA Spring Sweepstakes Horse Judging Contest, Ft. Worth, TX (Required for judging team)